

MEDCOAST INSTITUTE 10

QUESTIONNAIRE RESULTS

PART: A MEDCOAST INSTITUTE

Question 1:

How do you rate each of the following aspects of the MEDCOAST INSTITUTE 10?

(Please circle one number in each row)

5= very successful 4= successful 3= average 2= unsuccessful 1=highly unsuccessful

| | |
|---|-----|
| Generally the MEDCOAST INSTITUTE 10 program | 4.4 |
| Selection of the curriculum in particular to coastal management issues of the Mediterranean and the Black Sea | 4.6 |
| Four-day long lectures by faculty members on topics related to integrated coastal management in general | 4.3 |
| One-week long field trip with boats along the coast from Marmaris to Fethiye (Ölü deniz) | 5.0 |
| Significance of visited sites in terms of conservation and/or development activities | 4.6 |
| Workshop after the field trip (presentations, group discussions) | 4.0 |
| Lecturers of the MEDCOAST INSTITUTE 10 | 4.6 |
| Utilities and social activities | 4.5 |
| Organization of local travels | 4.8 |
| The lecture notes and other documents provided in the course CD | 4.3 |

Question 2:

How long ideally should the MEDCOAST Institute last? **2.3 weeks**

- a) less than 1 week
- b) 1-2 weeks ++
- c) **2-3 weeks** +++++
- d) 3-4 weeks ++
- e) over 4 weeks

PART: B CONTENT OF THE PROGRAM

Question 3:

Please indicate whether you agree or disagree with **inclusion of the following topics to the curriculum of the future MEDCOAST Institutes** by circling the number or code which most closely reflects your opinion. If the statement does not apply to you (NA) circle 0.

5=Strongly Agree 4=Agree 3=Undecided 2=Disagree 1=Strongly Disagree

| | |
|---|-----|
| Introduction to MEDCOAST and MEDCOAST Institute 10 | 4.6 |
| Concept and history of integrated coastal management | 4.3 |
| Introduction to marine ecology and ecosystems I | 4.3 |
| Introduction to marine ecology and ecosystems II | 4.3 |
| The art of beach management | 4.6 |
| Natural history of the Med& Black Sea coastal regions and basin | 4.4 |
| Coastal erosion and shoreline management | 4.6 |
| Beach ratings and certification | 4.4 |
| Coastal values, concerns and actions (national and regional perspective) (Group work) | 4.4 |
| Physical and ecological descriptors of coastal and marine ecosystems | 4.6 |
| Coastal and marine protected areas for management and conservation | 4.6 |
| Coastal and marine water quality management: the EU legislation | 4.4 |
| ICZM Protocol of the Barcelona Convention | 3.9 |
| Review of the regional efforts for ICM in the Mediterranean | 4.0 |
| Remote sensing techniques and GIS applications | 4.4 |
| Test cases using remote sensing and GIS in the Med& Black Sea | 4.5 |
| EU legislation for coastal and marine management | 4.3 |
| Species and system responses to global climatic changes | 4.1 |
| Review of the regional efforts for ICM in the Black Sea | 4.5 |
| Marmaris- Fethiye coast: introduction to the field studies | 4.8 |
| Fieldwork in Köyceğiz Lake and Dalyan Lagoon | 5.0 |
| Team research work during the boat trip | 4.9 |
| Coastal litter- management aspects | 4.1 |
| Whales of the Mediterranean | 4.1 |
| A review of coastal management in Turkey- the only Med& Black Sea country | 3.9 |

| | |
|--|-----|
| The story of Dalyan: an interesting case of coastal management | 4.0 |
| Beach management guidelines | 3.9 |
| Support to coastal management in the Mediterranean and the Black Sea- PEGASO: An EU FP7 project | 4.0 |
| EU Integrated Maritime Policy and marine spatial planning | 4.2 |
| Discussions session on maritime policy and marine spatial planning | 4.4 |
| Participants' presentations of field study reports | 4.1 |
| A discussion meeting with the Mayors of Dalyan and Köyceğiz Towns, representatives of the Agency for SPAs, and local actors of ICM | 3.8 |
| Management plan for Dalyan Specially Protected Area | 4.4 |
| Interview with Iber Park Hotel Director | 4.3 |

PART: C QUALIFICATIONS OF THE TARGET GROUP

Question 4:

What are the most important qualifications to be considered when deciding on a candidate's eligibility for the MEDCOAST INSTITUTE?

5=the most important 4=important 3=average 2=not important 1=the least important

| | |
|--|------------|
| Educational background (minimum B.Sc. degree in a related field) | 3.8 |
| *** M.Sc. degree in a related field | 3.3 |
| *** Ph.D. in a related field | 2.7 |
| List of publications, if any | 2.8 |
| Previous business/employment experience | 4.3 |
| English proficiency | 3.8 |
| Age range | 2.6 |
| Basic managerial skills | 3.6 |
| Diversification of nationalities in the selected group of participants | 3.8 |
| Other (Selection of the participants by professional specializations) | 1.0 |

Question 5:

What must be the important target groups for participants?

5=the most important 4=important 3=average 2=not important 1=the least important

| | |
|---|------------|
| High level managers of Government agencies | 3.4 |
| Middle level managers of Government agencies | 3.5 |
| Employees of Government agencies | 3.8 |
| Local government managers | 3.8 |
| Local government employees | 3.6 |
| Non-Governmental Organization managers | 4.3 |
| Non-Governmental Organization employees | 4.0 |
| University academic staff | 4.1 |
| Research organization employees | 4.4 |
| Private sector people dealing with coastal development | 3.6 |
| Other (Diversity of backgrounds, PhD students) | |

PART: D SOCIAL AND PERSONAL ASPECTS

Question 6:

What additional assistance could be useful to make the participants' stay more enjoyable?

In Dalyan:

“More time to prepare the field work, more free time”

“More free time”

“ More time to prepare the field work presentation”

“ To prepare some special nights to establish Turkish foods”

“Lap top for case if someone have not got it. Quality & quantity of hotel foods could be more close to Turkish traditions”

“ For the Dalyan management plan, there should be prepared as an interactive scenario game. Or it can be an computer software program that we could chance the possible factors which is affecting the Dalyan. And it will be a brain storming activity for the participants “

During the field trip:

“More blankets”

“perfect”

“Access to the internet”

“ Detailed field work could be discussed before and by that way field trip will be more effective and focused for participants. Information about field trip and group work’s frame design”

“ Maybe, field trip should be at the last days of Institute and due to this, fields study reports should be at the end of the field trip. Otherwise, all was perfect”

Question 7:

How do you rate the following?

5=very satisfactory 4=satisfactory 3=average 2=unsatisfactory 1=highly unsatisfactory

| | |
|---|-----|
| The hotel accommodation in Dalyan | 4.6 |
| Seminar room and facilities provided | 4.3 |
| Meals in Dalyan | 3.8 |
| Off-curriculum (social, sports) activity potentials | 3.8 |
| Life on the boat | 4.8 |
| Accommodation on the boat | 4.9 |
| Meals on the boat | 4.9 |
| The choice of Dalyan as the site for the MEDCOAST Institute | 4.8 |
| The general atmosphere of the course during two weeks | 4.8 |

PART: E PERSONAL DATA

1. Number of years you have worked for this company/organization? **4**

2. Number of years of previous business or work experience? **6.4**

3. Type of previous career experiences

- a) academic field +++++
- b) services
- c) public sector +++
- d) private sector +++++
- e) administration
- f) other;
 - NGO +++
 - researcher +

PART: F OVERALL EVALUATION

1. Do you feel that the information, experience and training which you received in MEDCOAST Institute 10 changed your understanding and vision of Integrated Coastal Management?

Yes definitely! Yes Neutral No For gods sake, no!

of answers: 4 3 1 1

2. Do you feel that the information, experience and training which you received in MEDCOAST Institute 10 will be beneficial for your professional career?

Yes definitely! Yes Neutral No For gods sake, no!

of answers: 2 7

3. Would you recommend your friends to participate at this program in the future?

Yes definitely! Yes Neutral No For gods sake, no!

of answers: 6 3

Please use the below space for your general comments about your satisfactions or dissatisfactions from your participation at the MEDCOAST Institute 10.

“ The level and capacity of the lectures are very satisfactory (one of its major positive point). The topics did not include so many methodological frameworks for ICM. I suggest to focus the topics on Governance, Tools for conflict resolution, public participatory process, integrated assessment, development of ICM Plans/ Programs/Pilot Cases...
The last exercise was very interesting so I will dedicate much more time to carry it properly.”